



To: Education Officials, Principals, Teachers, and Parents of EFAL Grade 7-9 learners

Topic: **Building Back Better**

Message Objective(s):

- Impact analysis of strategies to ensure that learning losses were addressed

Message: The academic year has just about ended and an evaluation of strategies that were put in place need to be done. Data needs to be collected to ascertain the progress made. Strategies that are sustainable must be emphasised and strengthened. Educators and all relevant stakeholders must realise that the pandemic exacerbated existing inequalities and long-term renewal processes must be put in place.

Steps for evaluating success of strategies

- ✓ Use data of learners who were adversely affected by the pandemic and evaluate progress made this far.
- ✓ Quantify curriculum coverage.
- ✓ Analyse which Principals, SMT and teachers need workshops and seminars.
- ✓ Circuit managers to ensure that principals focus more on being instructional and concentrate on curriculum management.
- ✓ Conduct an impact analysis of the NECT ATP Planner and Tracker.
- ✓ Promote robust communication and agility in decision making so that issues are resolved in the shortest possible time.
- ✓ Continue to provide psychosocial support to education ecosystems as after effects of the pandemic are still being experienced.
- ✓ Continue to promote the use of ICT to enhance the quality of education. ICT increases learner engagement and information is accessed more readily.

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Reference: <https://nect.org.za/materials/recovery-atps-trackers>